2014R1868

1	Senate Bill No. 413
2	(By Senators Unger, Miller and McCabe)
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4	[Introduced January 22, 2014; referred to the Committee on
5	Education.]
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10	A BILL to amend the Code of West Virginia, 1931, as amended, by
11	adding thereto a new section, designated §18-2-36, relating to
12	the State Board of Education; the professional development
13	opportunities for dyslexia and other reading disabilities; and
14	requiring certain school personnel annually complete two hours
15	of such training.
16	Be it enacted by the Legislature of West Virginia:
17	That the Code of West Virginia, 1931, as amended, be amended
18	by adding thereto a new section, designated $\$18-2-36$ , to read as
19	follows:
20	ARTICLE 2. STATE BOARD OF EDUCATION.
21	§18-2-36. Professional development opportunities for dyslexia and
22	reading disabilities; requirements.
23	(a) The Department of Education shall provide professional

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1 development opportunities related to reading disabilities, including 2 dyslexia, to appropriate school personnel. The professional 3 development shall be made available to teachers, instructional 4 staff, administrators and supervisors. The professional development 5 opportunities shall be designed to account for the various manners 6 in which different school personnel interact with, or develop 7 instructional programs for, students with reading disabilities.

8 (b) The department shall, as part of the professional 9 development requirement established by the department for public 10 school teaching staff, require teaching staff to annually complete 11 at least two hours of professional development instruction on the 12 screening, intervention, accommodation and use of technology for 13 students with reading disabilities, including dyslexia.

NOTE: The purpose of this bill is to require the Department of Education to provide professional development opportunities regarding dyslexia and other reading disabilities; and requiring teaching staff to receive two hours of such training annually.

\$18-2-36 is new; therefore, strike-throughs and underscoring have been omitted.

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